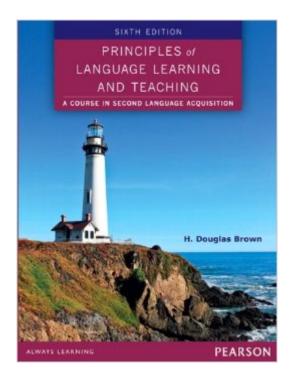
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Principles Of Language Learning And Teaching (6th Edition)





Synopsis

The sixth edition of Principles of Language Learning and Teaching offers new ways of viewing and teaching second language acquisition (SLA) based on the latest research. Providing a comprehensive overview of the theoretical viewpoints that have shaped language teaching today, the text explains the pedagogical relevance of SLA research in reader-friendly prose. The new edition of this classic text, used by teacher-education programs worldwide, reflects the most recent themes in SLA research, updated references, and a summation of current issues and perspectives. The text is available in print and eText formats. Features New opening vignettes connect chapter topics to language learners' stories. Expanded Classroom Connections section provides more opportunities to link research findings to teaching implications. Updated activities and discussion questions for practicing instructors and teachers in training. End-of-chapter supplementary readings, journal-writing guidelines, activities, and discussion questions.

Book Information

Paperback: 394 pages Publisher: Pearson Education ESL; 6 edition (January 27, 2014) Language: English ISBN-10: 0133041948 ISBN-13: 978-0133041941 Product Dimensions: 6.9 x 0.6 x 9.1 inches Shipping Weight: 1.2 pounds (View shipping rates and policies) Average Customer Review: 4.4 out of 5 stars Â See all reviews (11 customer reviews) Best Sellers Rank: #34,465 in Books (See Top 100 in Books) #32 in Books > Textbooks > Humanities > Linguistics #60 in Books > Politics & Social Sciences > Social Sciences > Linguistics #108 in Books > Reference > English as a Second Language

Customer Reviews

Overall a good book with a lot of interesting references - and to that point, this book is best if you use it as a springboard into other deeper literature and theory. The chapters are structured in a way that someone new to the topic could understand, but the material becomes redundant over time and heavily recycled towards the end - bold-faced words appear over and over throughout the book and are defined slightly differently in different contexts. Not bad for a discussion starter but definitely not something I would be citing a lot in a dissertation.

These are must reads to understand current thinking and understanding in ELT. Beautiful anthology which is easy to understand.

Got it for a TESOL class. Met my expectations.

Best book in second language acquisition

what can I say, a classic!

thank you

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